

# New Mathematics for Elementary School

1 1



TOKYO SHOSEKI



## Making Groups and Numbers ..... 3

- Let's Find the Same Number of Pieces
- Two Numbers Together
- The Number 0

## Ordinal Numbers ..... 36

- How do the numbers change? ... 40
- Let's wrap it up ..... 42
- Let's find how many ..... 44



Mathlin

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4 What is Left and What is the Difference?	8 Time—hour and half-hour	14 Large Numbers
5 Which One is Longer?	9 Calculation of Three Numbers	15 Which One Takes Up More Space?
6 Let's clearly Show How many There are	10 Which One Has More?	16 Time—hours and minutes
	11 Addition	17 Addition and Subtraction
	12 Playing with Shapes	18 Making Shapes

### Notice to Teachers and Parents



#### About the "D" Symbol

\* Available in Japanese only.

- Sections marked with this symbol have additional materials available online.
- Tell your teacher or parent before you use the Internet.

#### To Study Online

Use the URL below or QR code on the right to access online content.

<https://tsho.jp/02p/m1a/>

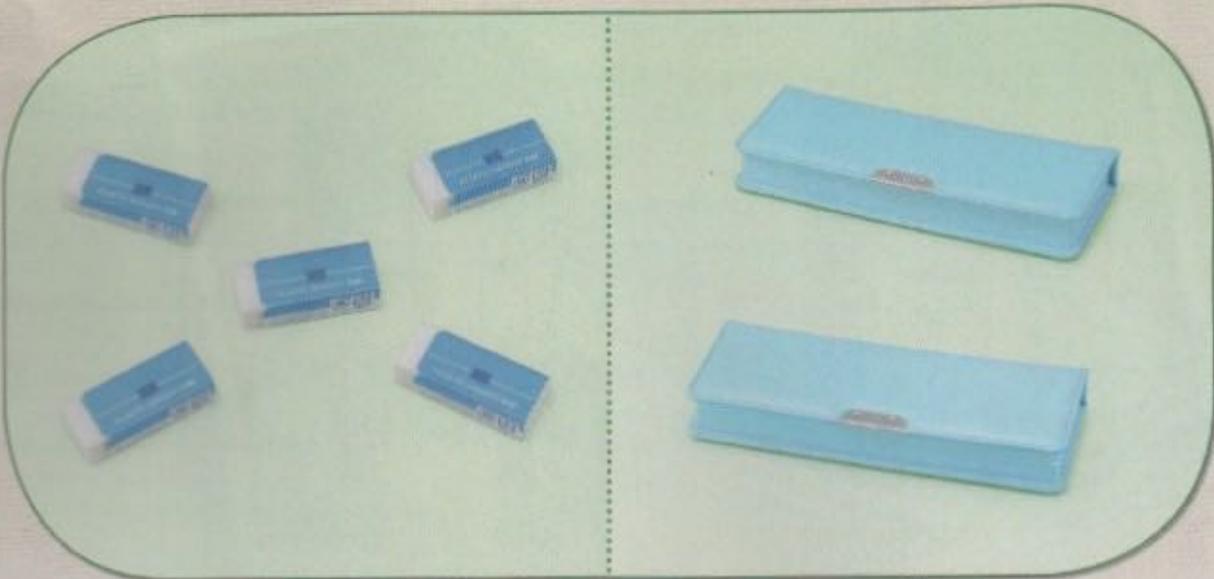
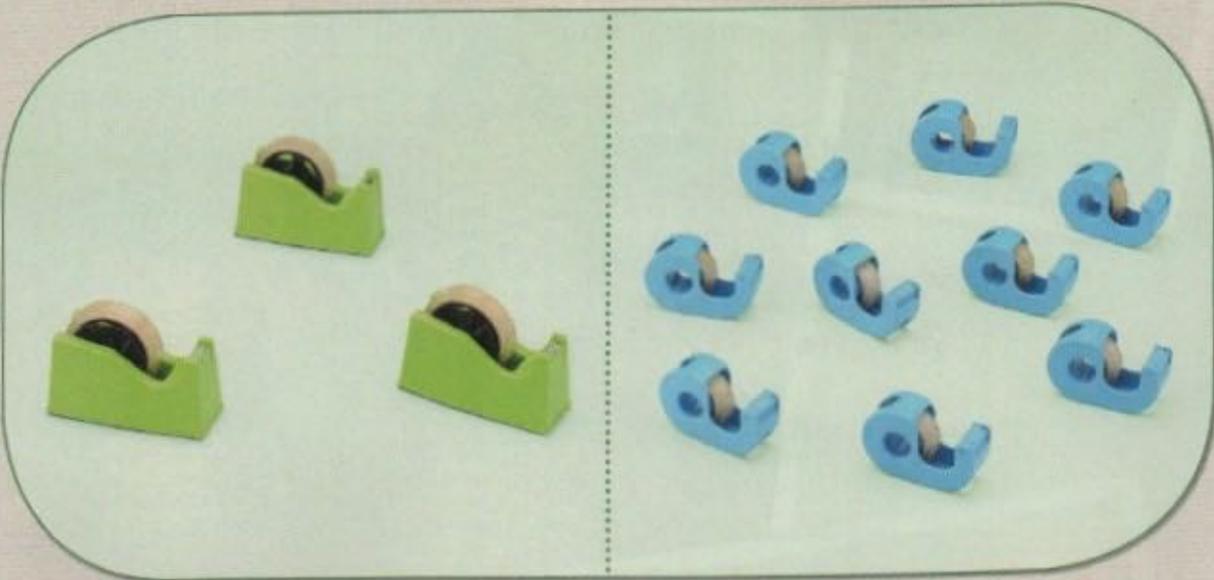
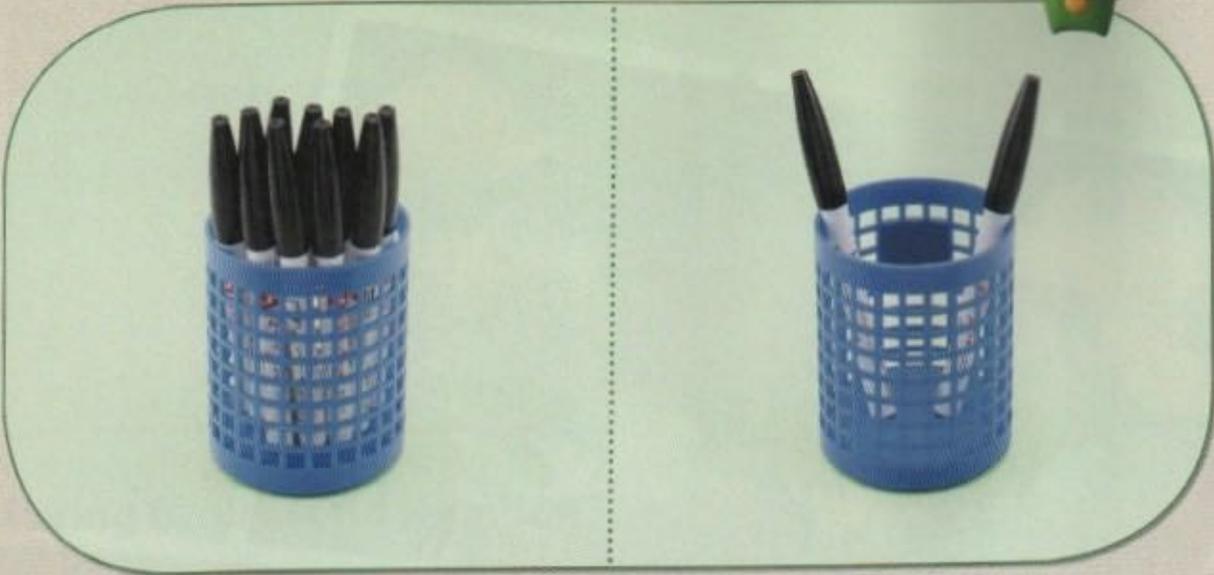




Have you ever compared things?

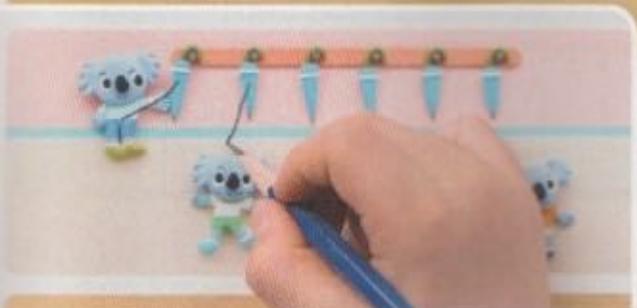


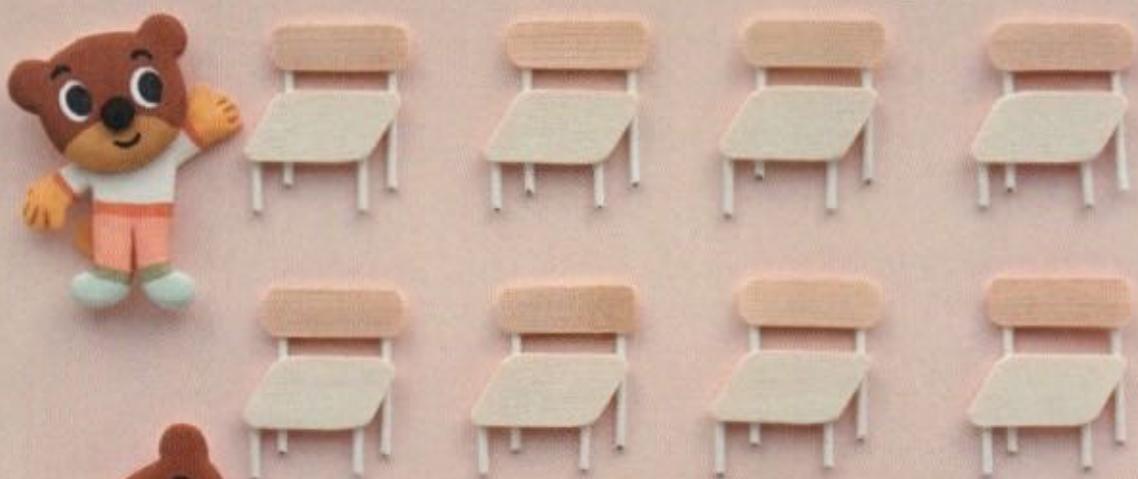
Which side has more?



# Making Groups and Numbers

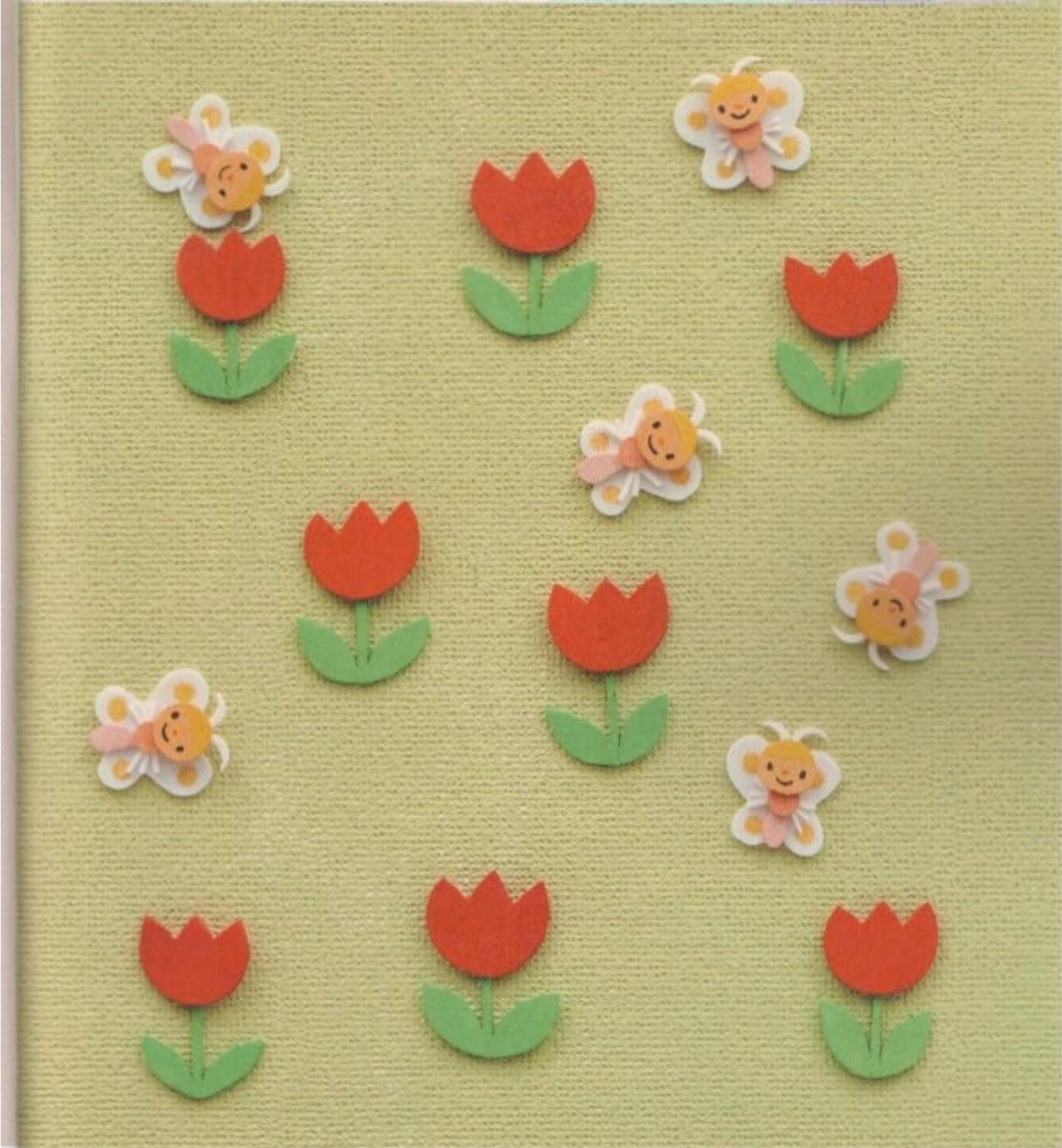
Are there enough?





									
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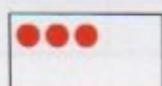
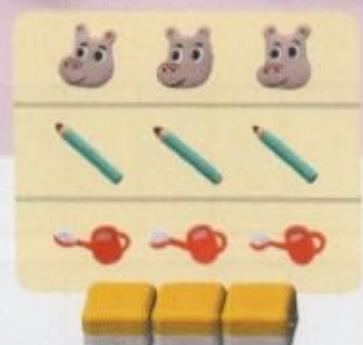
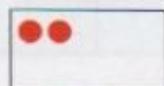
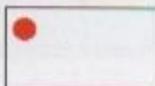
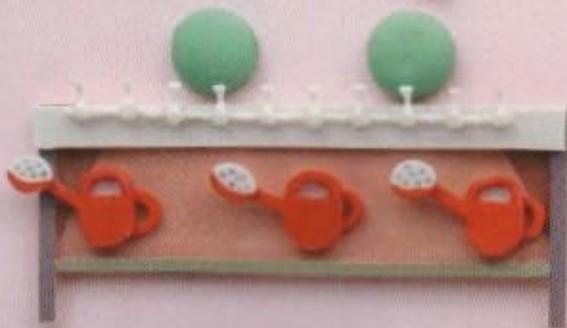
									
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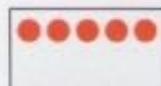
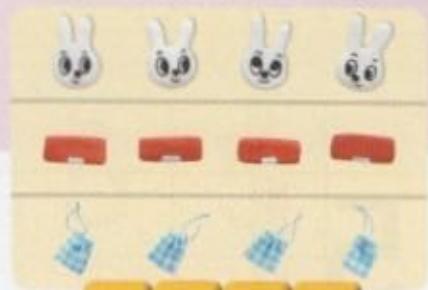


								
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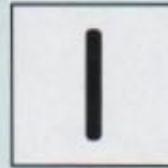
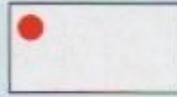
Let's Find the Same Number of Pieces



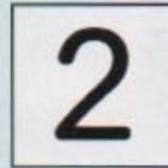
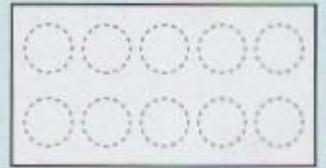




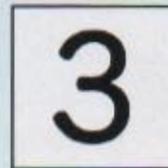
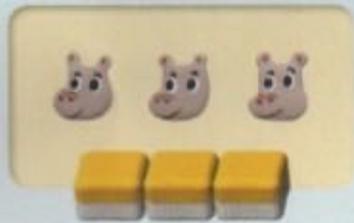
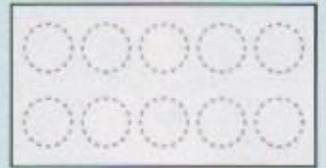
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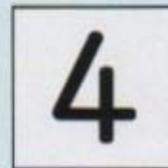
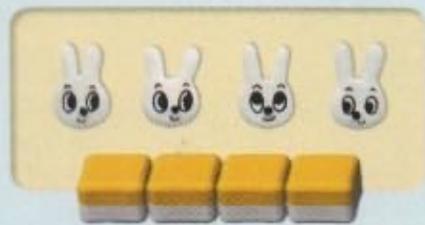
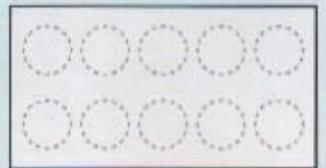
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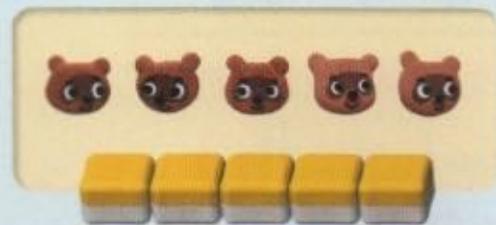
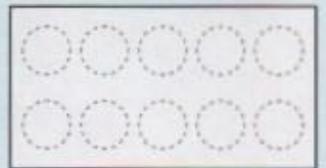
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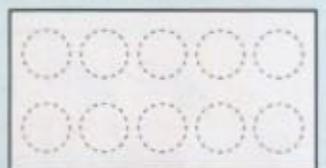
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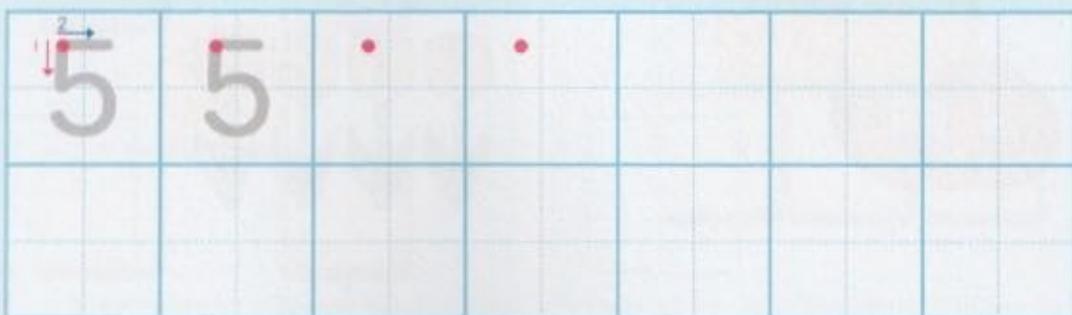
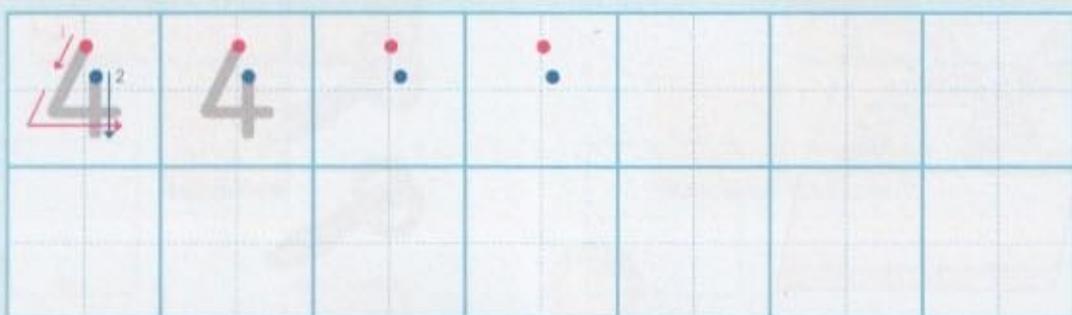
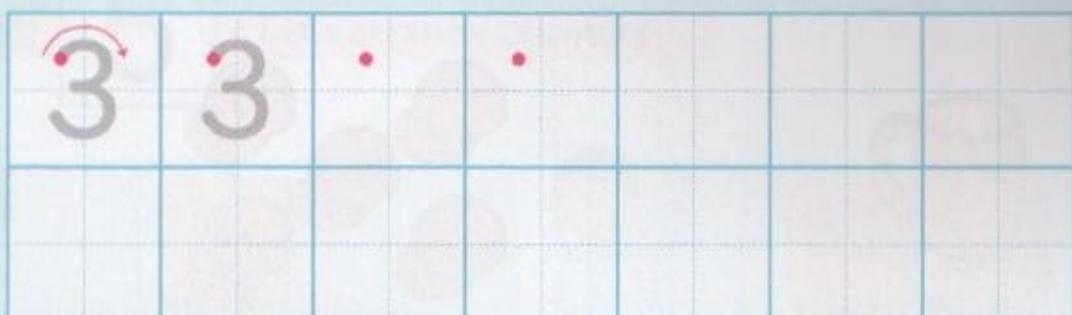
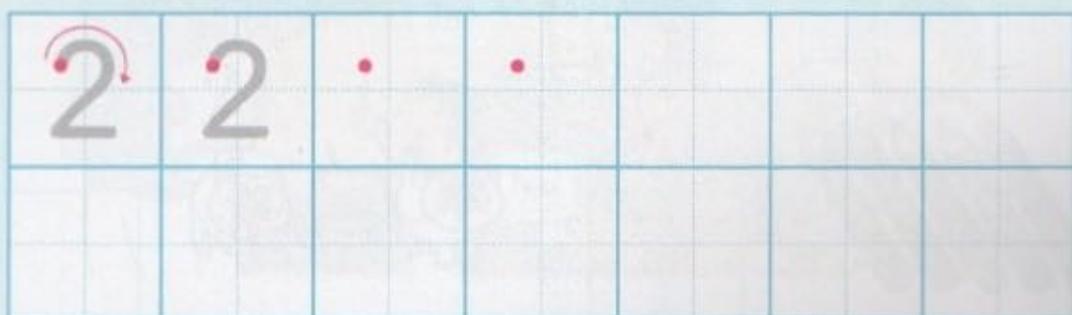
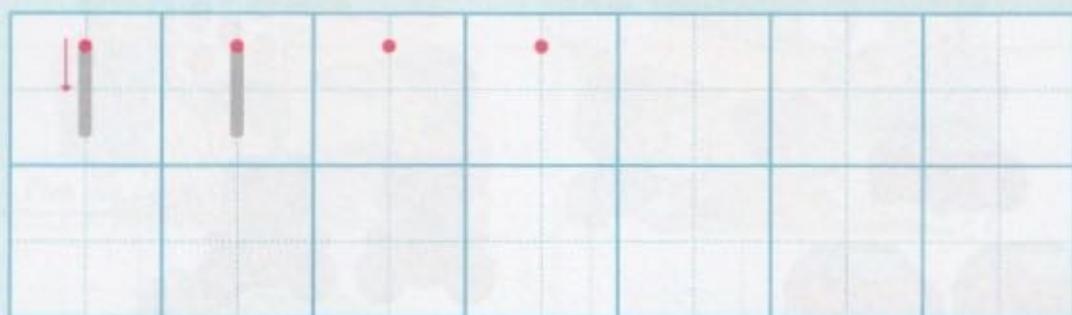


Four

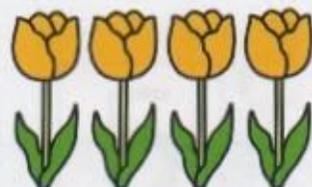
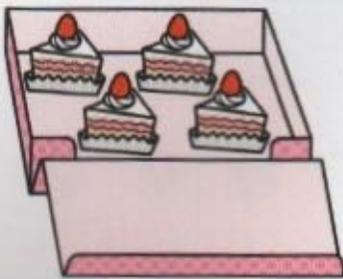
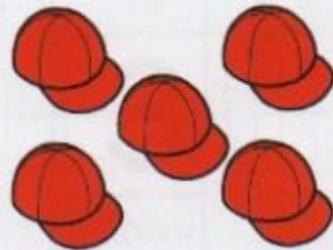
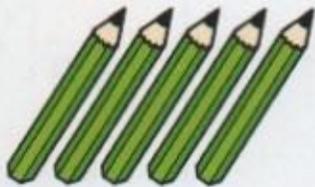


Five





Let's count how many



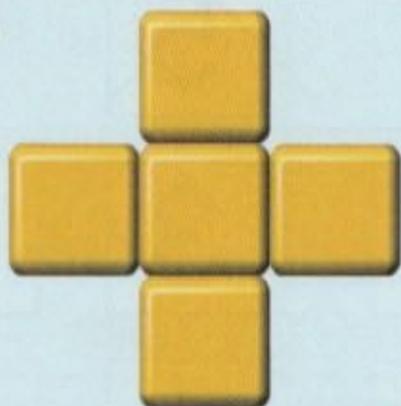


5

Let's arrange counters



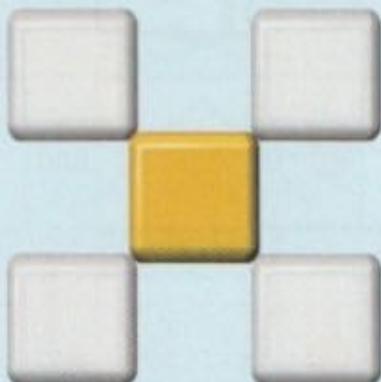
Ami



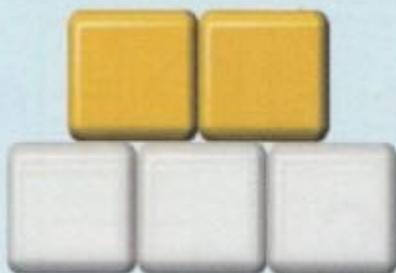
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Kota



Misaki

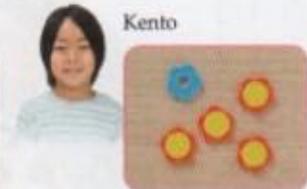


How many and how many make 5?

5



Take 5 counters.



How many are there? How many are there?

Change the order and line them up.



5 is



There are

and,

...

3

and

2



There are

and,

...

4

and



There are

and,

...

and



There are

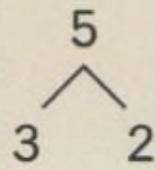
and,

...

and

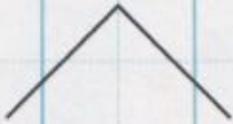


5 is 3 and 2



5 is 3 and 2

5



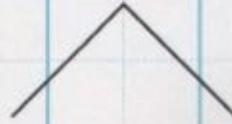
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2



5 is 4 and 1

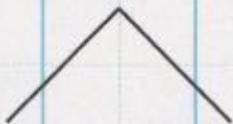
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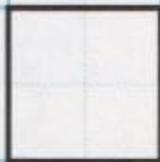
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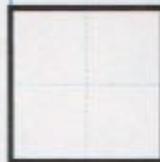
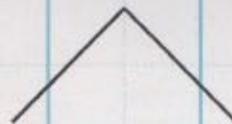
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2



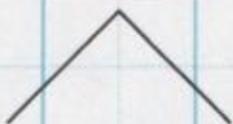
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4



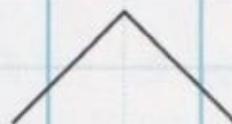
5



1



5



3



Let's find groups of the same number of things



A yellow rectangular box containing a row of 6 dog heads, a row of 6 blue buckets, and a row of 6 yellow blocks.



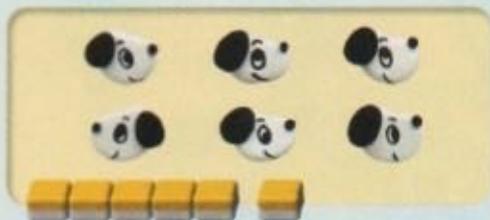
A yellow rectangular box containing a row of 6 lion heads, a row of 6 unicycles, and a row of 6 yellow blocks.





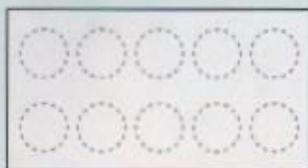


Let's write numbers



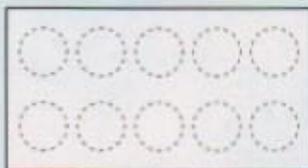
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Six



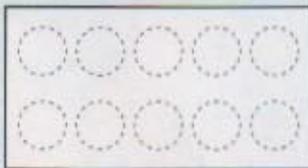
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Seven



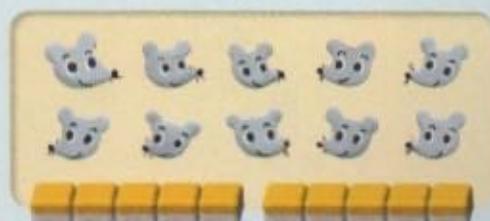
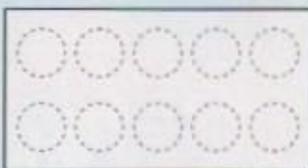
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Eight



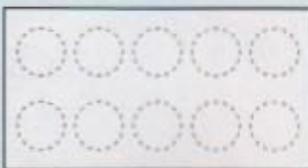
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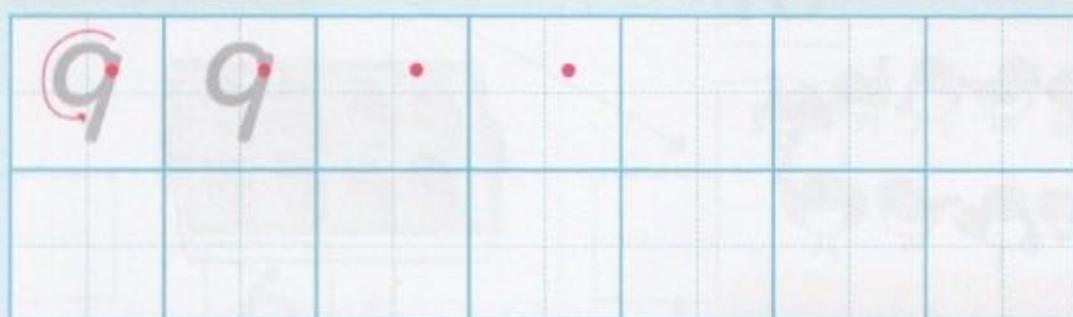
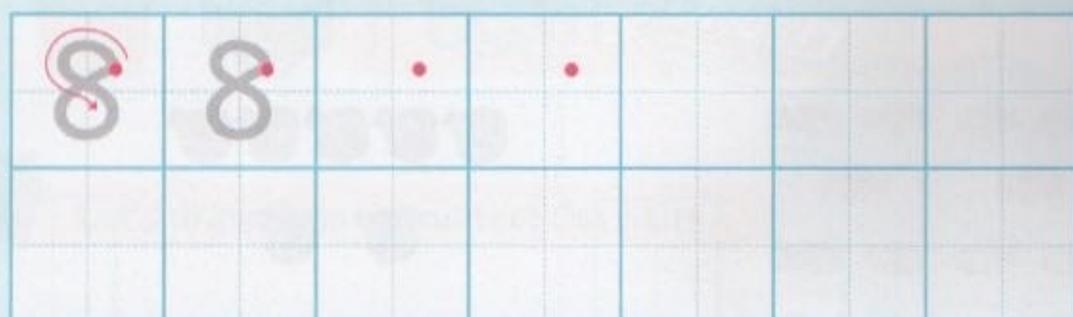
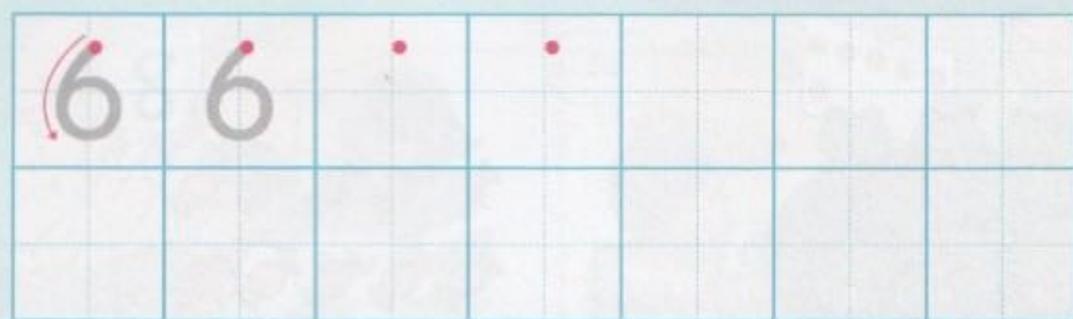
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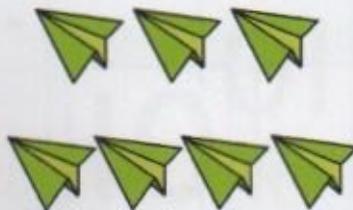
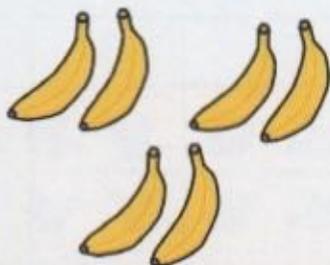
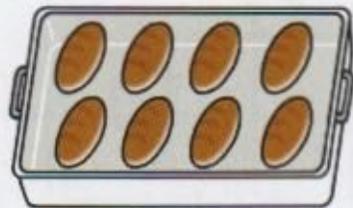
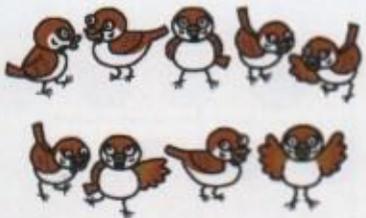
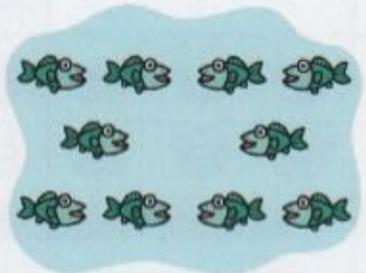
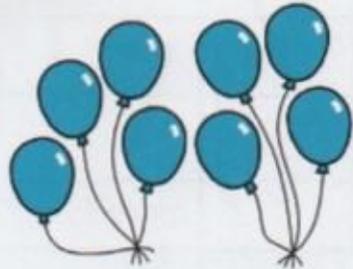
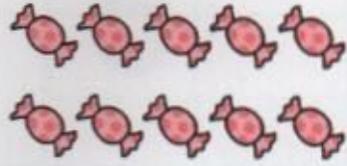
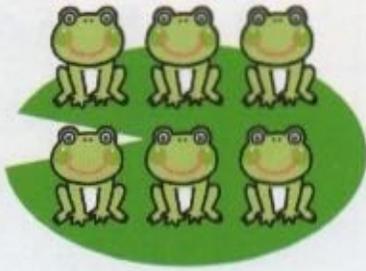
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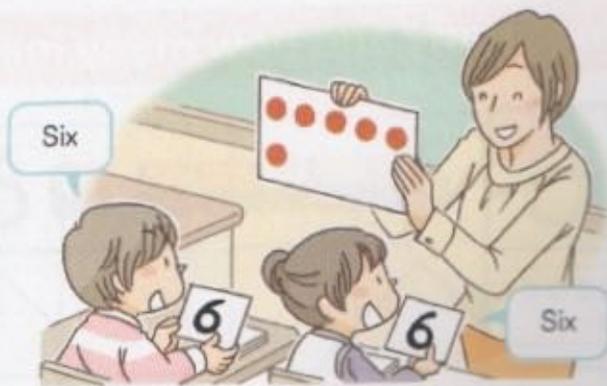
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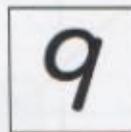


Let's count how many



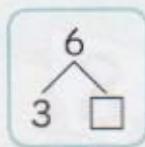


Let's draw lines to connect the pairs



How many and how many make 6?

6



There are 6 .

Guess how many are hidden.

5 and

and

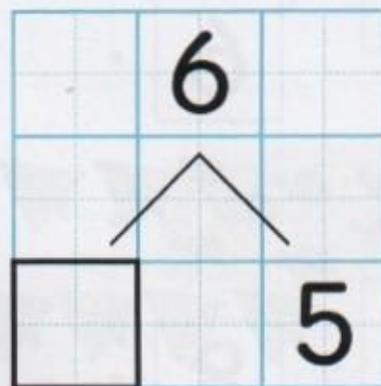
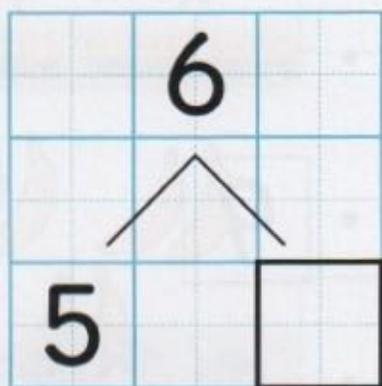
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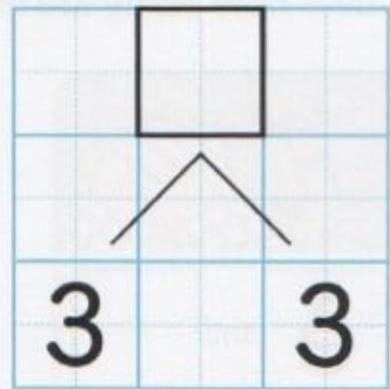
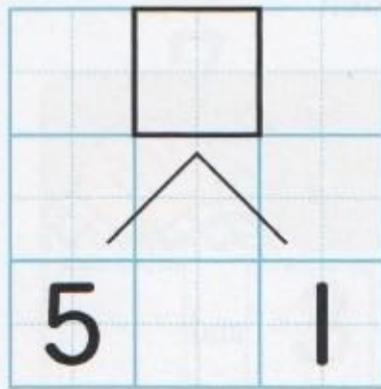
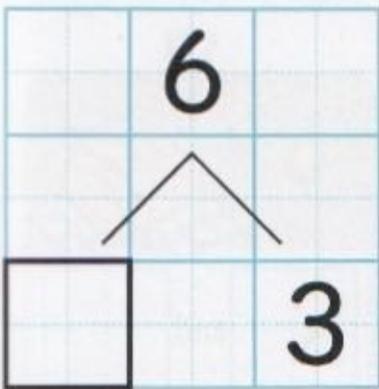
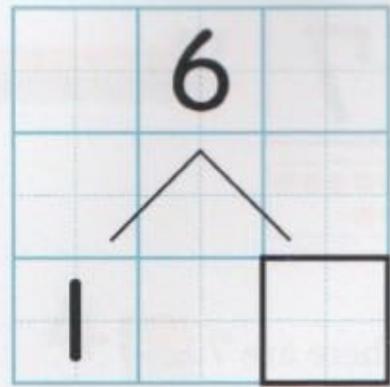
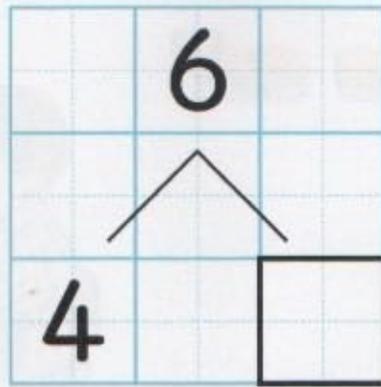
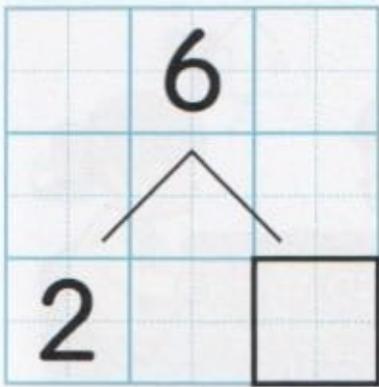
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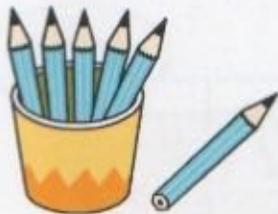
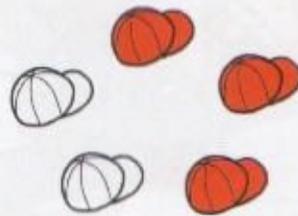
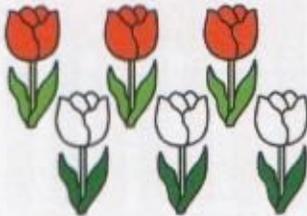
How many and how many make 6?





Let's count how many

3 and  
3 make...



How many and how many make 7?

7



There are 7 .

Guess how many are hidden.

5 and

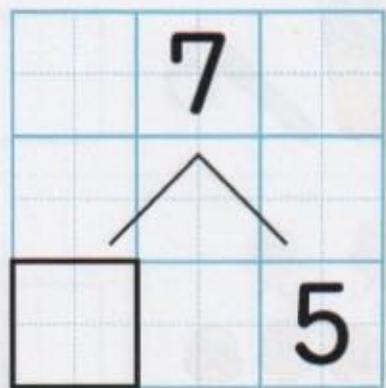
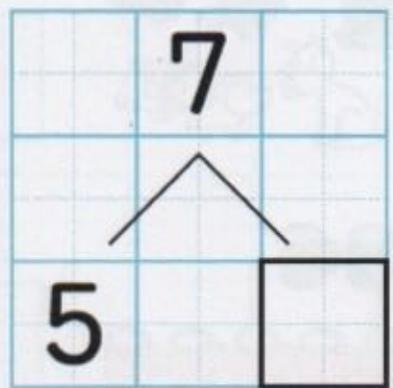
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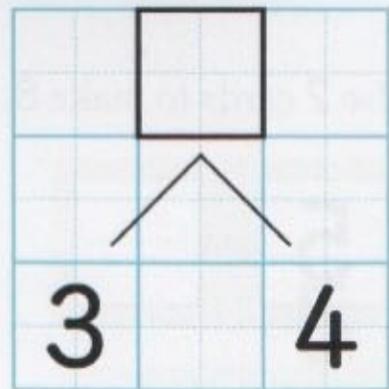
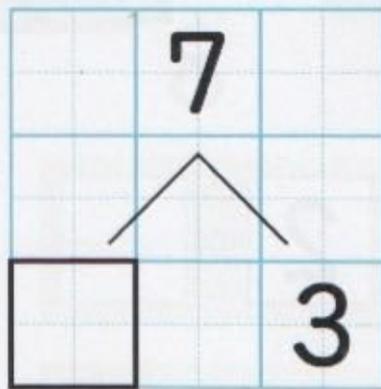
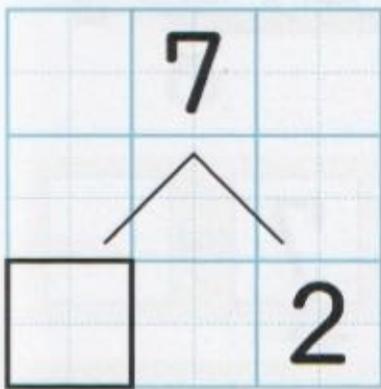
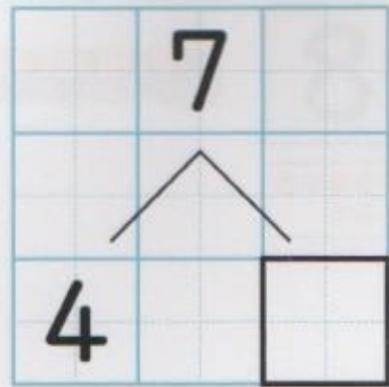
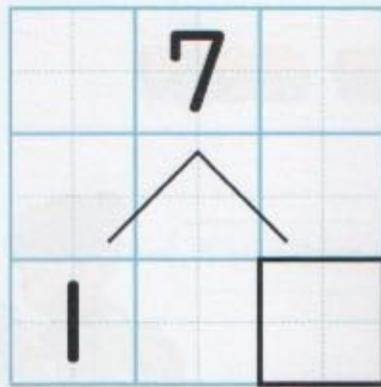
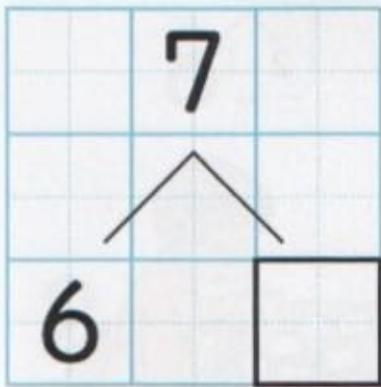
and

and

and

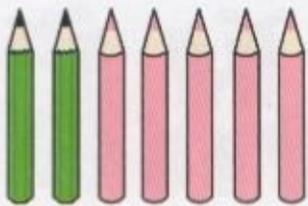
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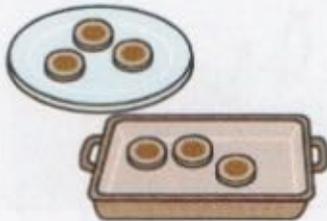
Let's count how many

2 and 5  
make...













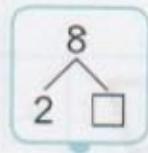






How many and how many make 8?

8



5 and 3 make 8.



Use 2 cards to make 8.

5 and

2 and

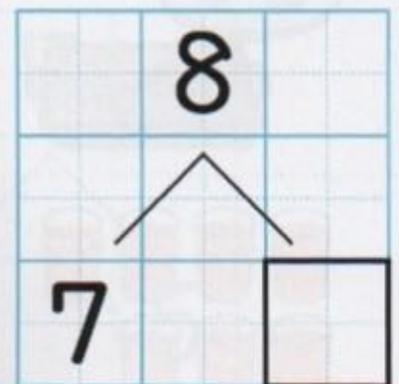
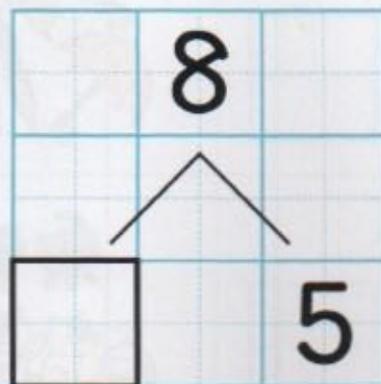
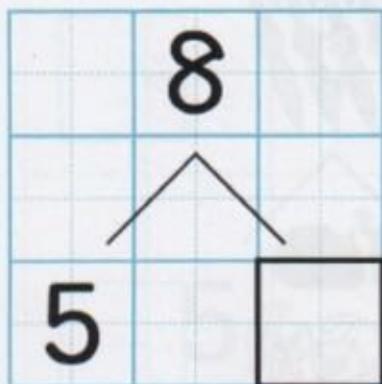
7 and

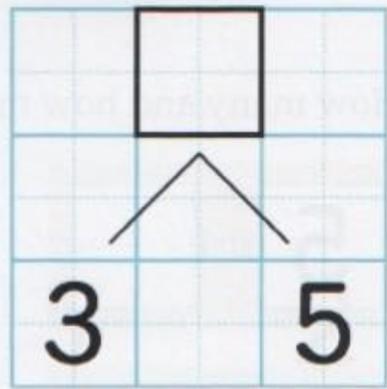
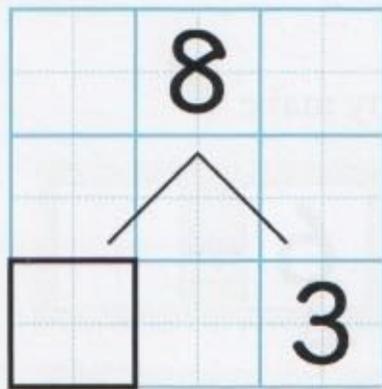
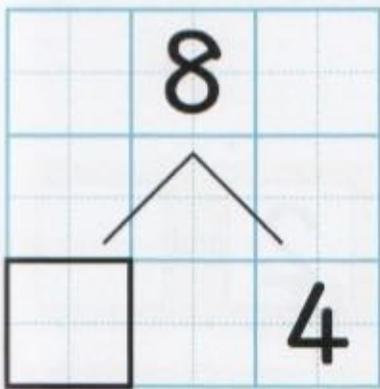
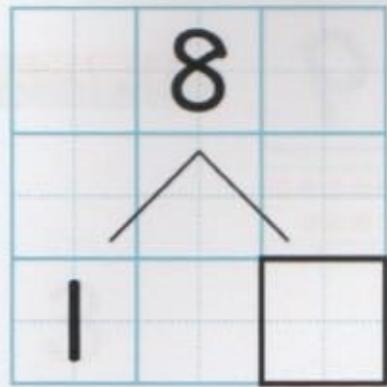
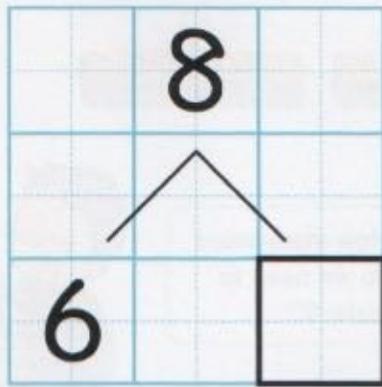
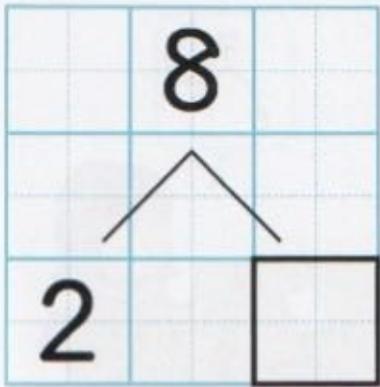
4 and

1 and

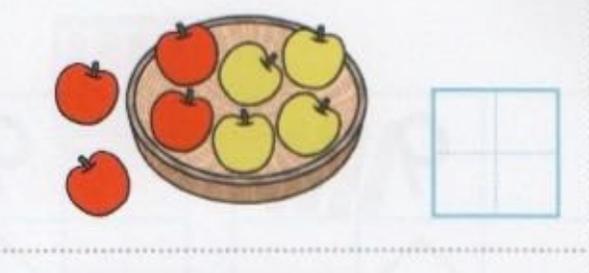
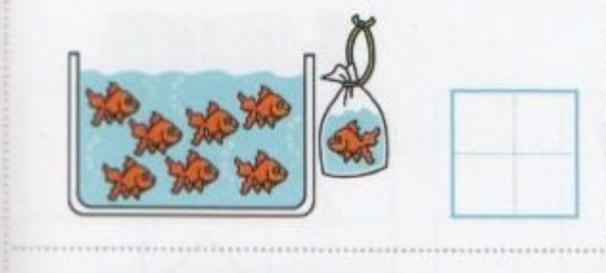
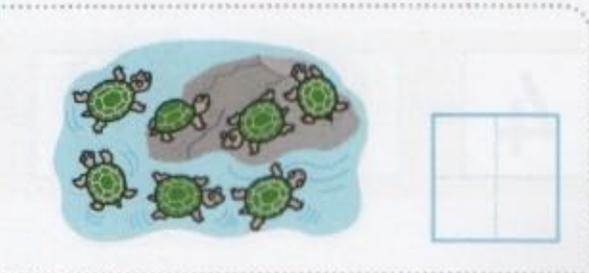
6 and

3 and



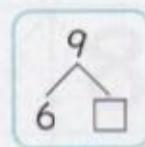


Let's count how many



How many and how many make 9?

9



How many more do we need to make 9?



How many and how many make 9?

5 and

6 and

2 and

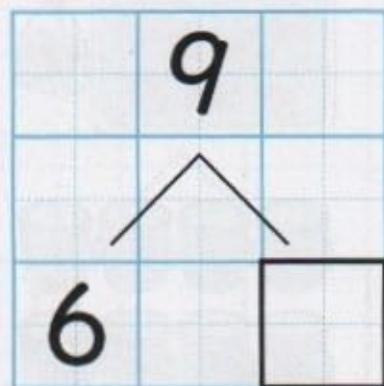
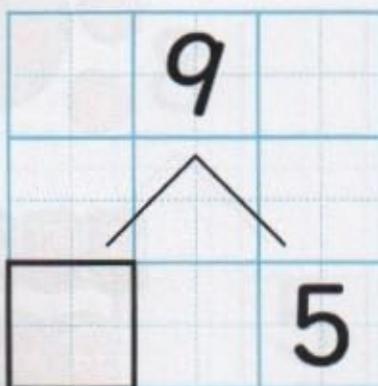
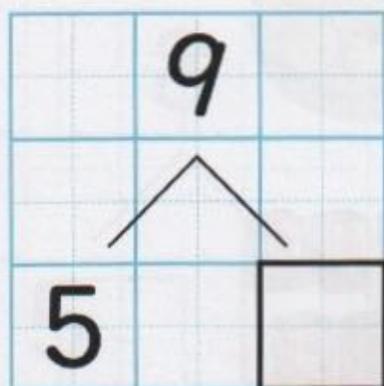
1 and

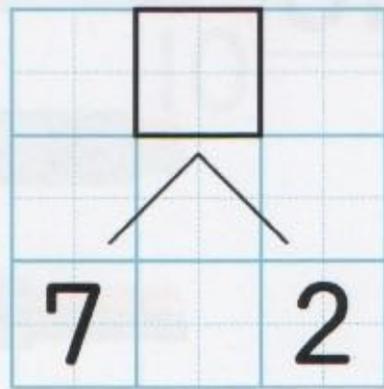
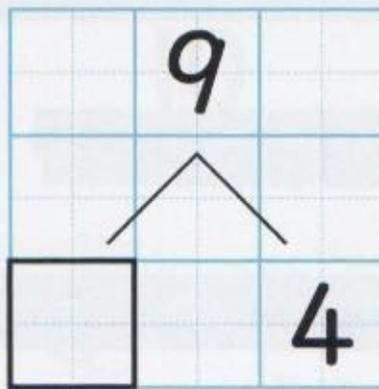
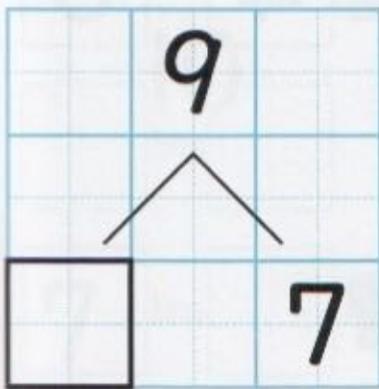
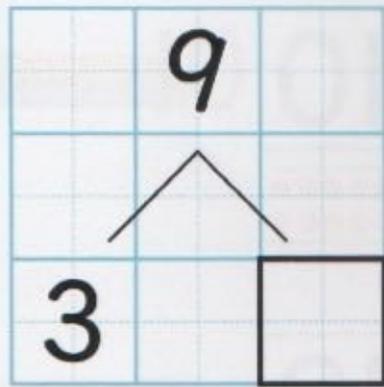
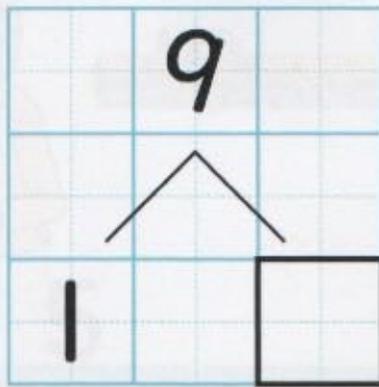
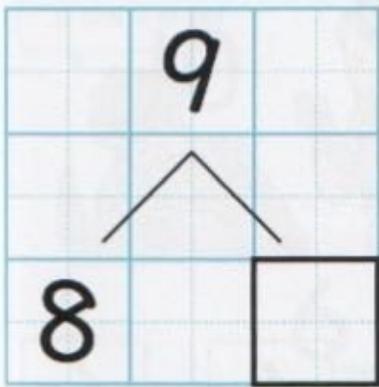
7 and

3 and

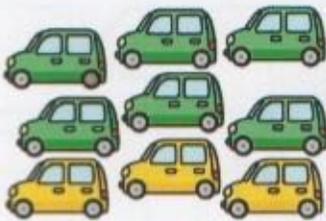
4 and

8 and



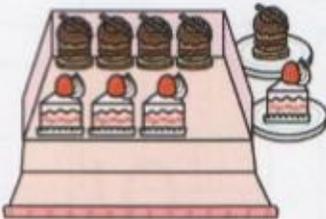


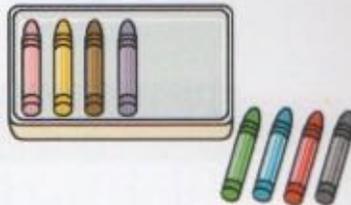
Let's count how many

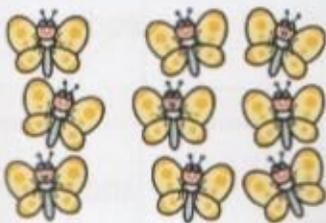








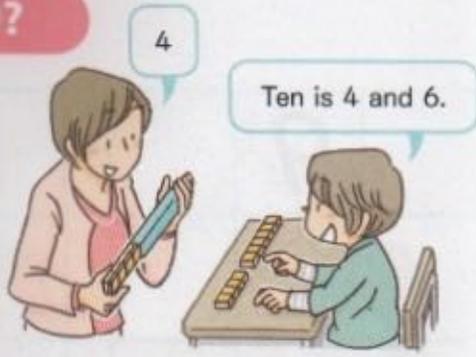







How many and how many make 10?

10



10

is



4

and

6




and





and





and





and





and





and



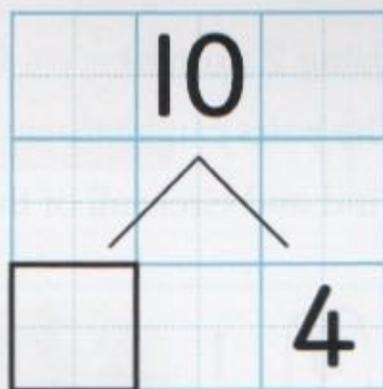
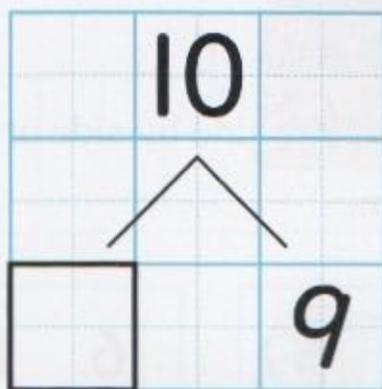
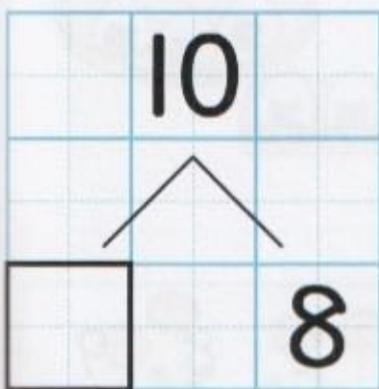
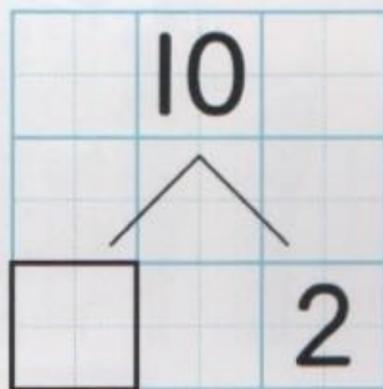
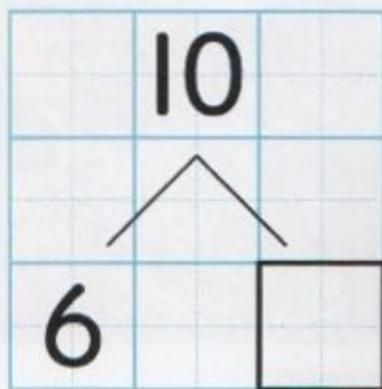
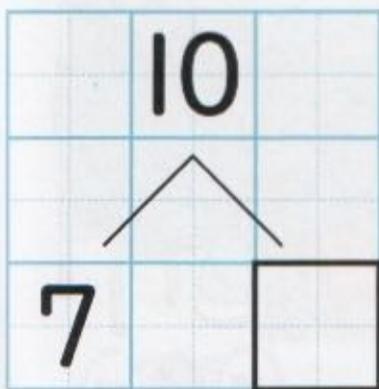
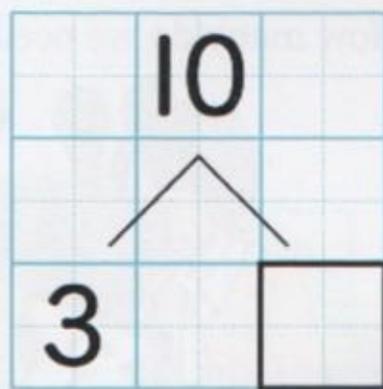
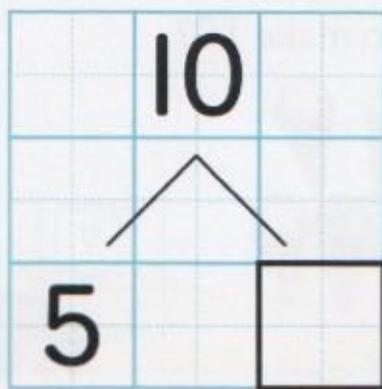
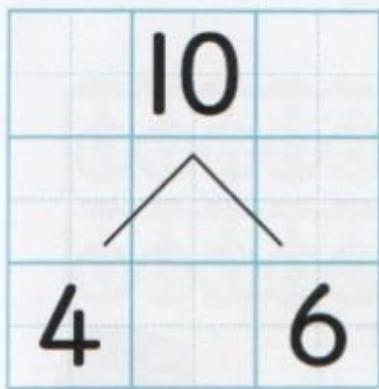


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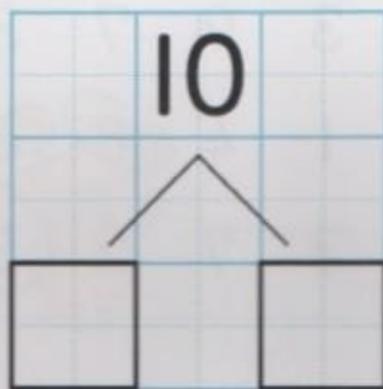
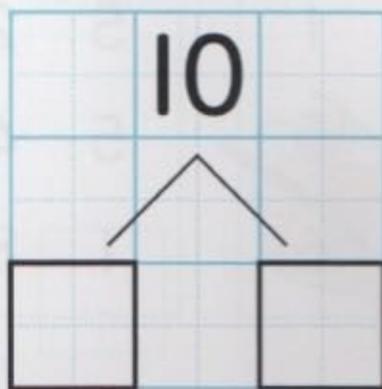
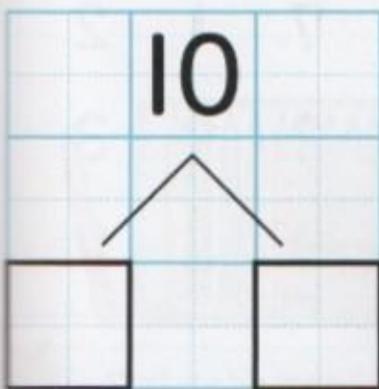




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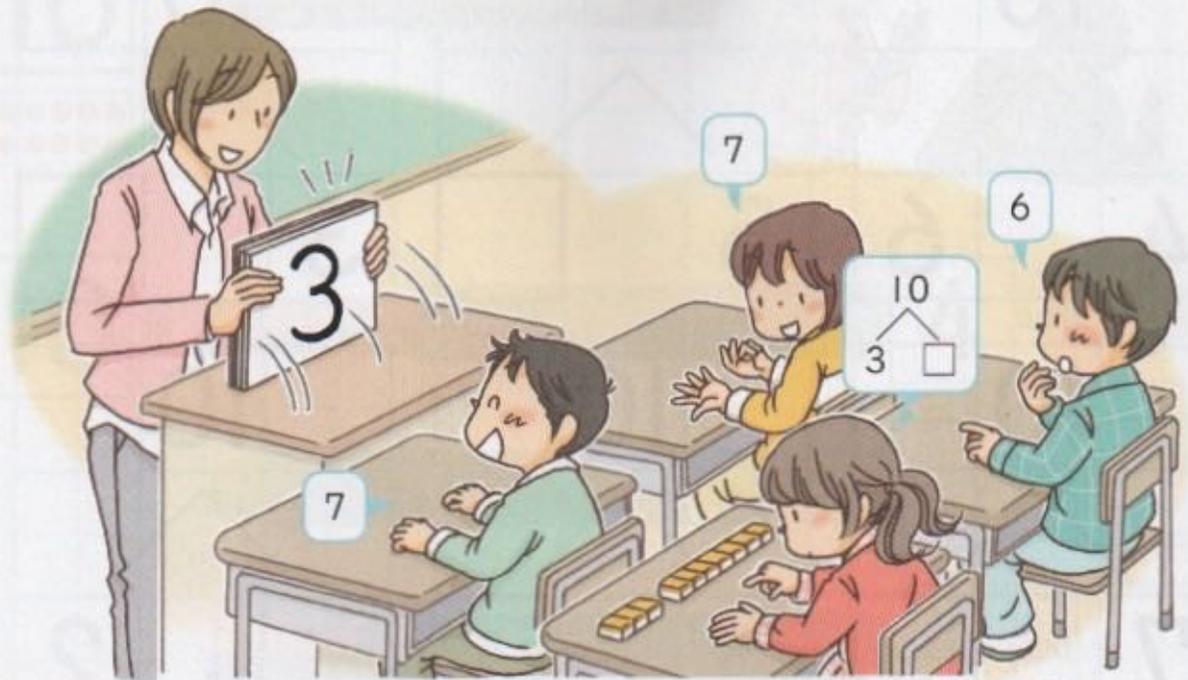



Find your own pairs.



## Let's Make 10.

How many do we need to make 10?



**B** (Practice)

Using 2 numbers, we will make 10.

The pairs can be up and down, side-by-side or diagonal.

Find and circle all of them.

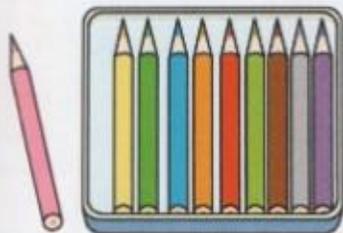
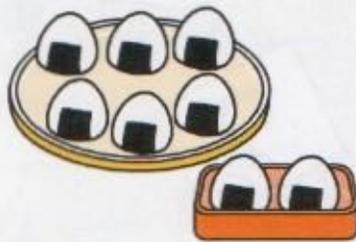
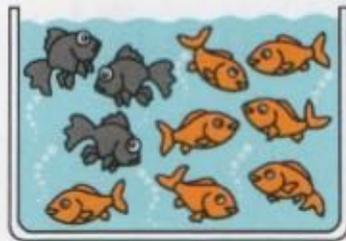
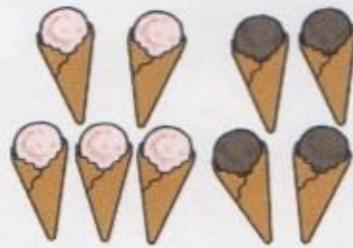
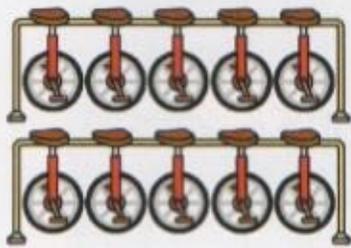
5	1	2	4	6
5	4	8	5	9
3	9	7	3	1
1	4	8	6	5
3	7	2	5	6

6	1	2	8	9
3	4	3	6	3
5	2	7	1	2
5	4	2	9	3
1	8	3	5	7

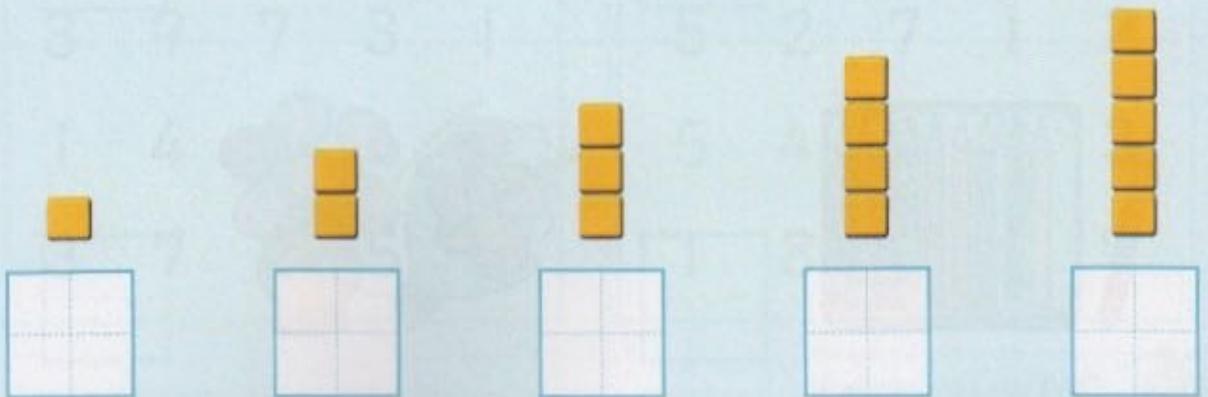
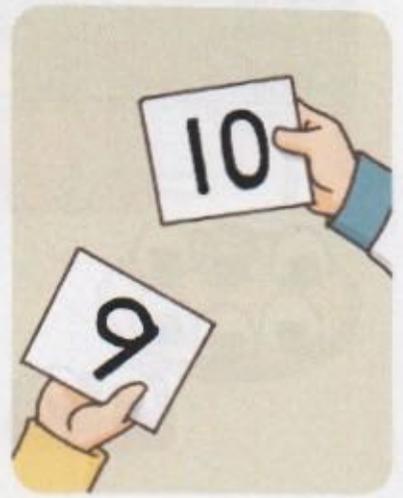
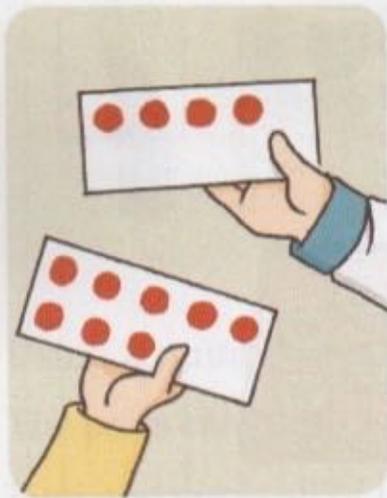
How many did you find?

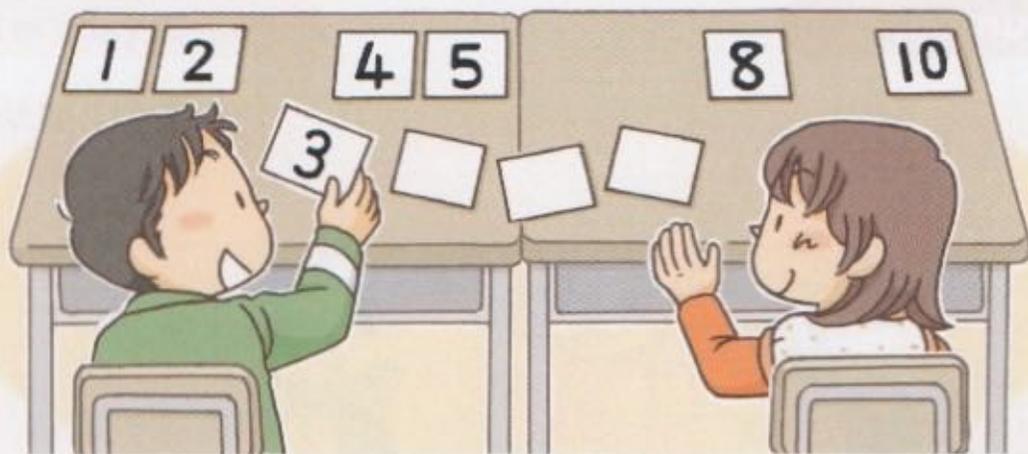


Let's count how many



Which is greater?





1 2 3 4 5 6 7 8 9 10

1 —  — 3 —  — 5 — 6 —

2 — 3 — 4 —  — 6 —  — 8

4 — 5 —  —  — 8 —  — 10



The Number 0



3

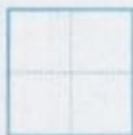
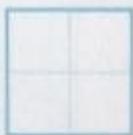
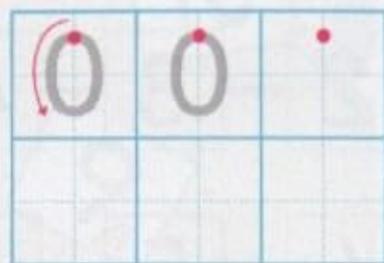


2



0

Zero



## Let's Say Aloud

Count to 10.

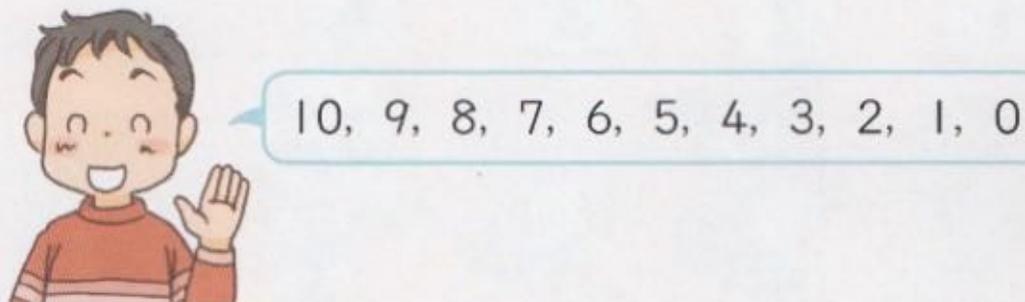
▶ Say two numbers in a row each with your friend.



▶ Say three numbers starting at any number.



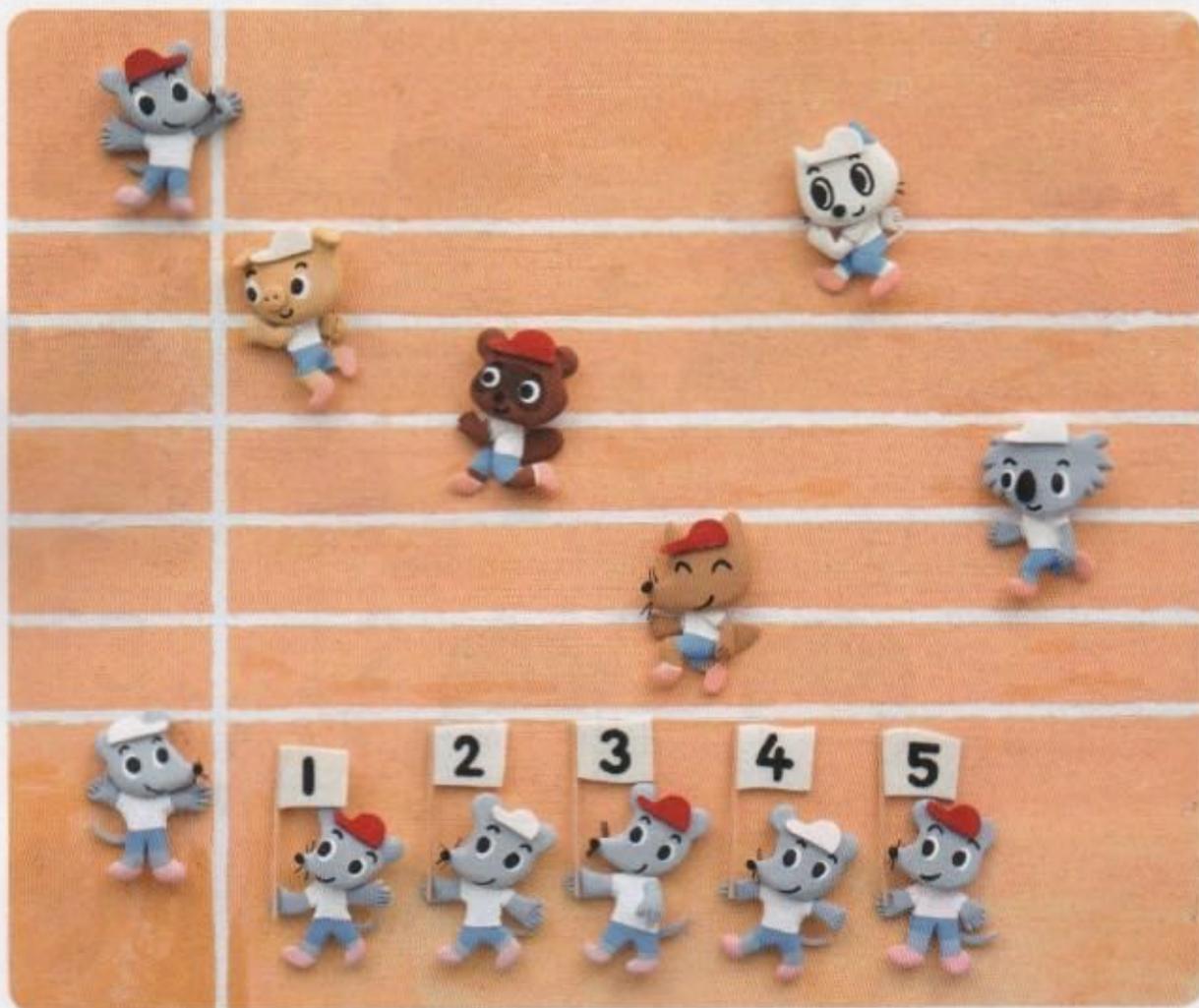
▶ Say numbers backwards starting from a large number.



# 2

## Ordinal Numbers

What place is it in?



Scissors

Paper



Front



Back



Let's sit down.

The first 3 animals  
in line

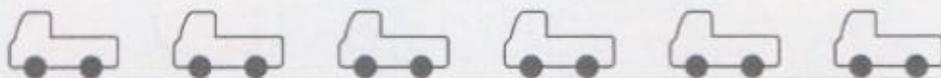


The 3rd animal in line

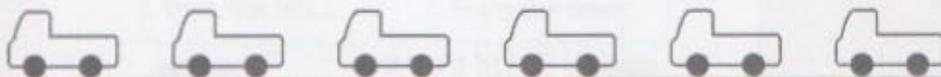


Circle them

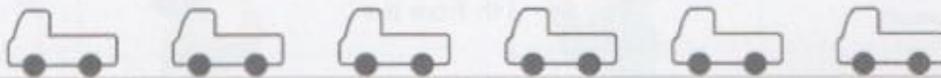
The first 4 cars in line



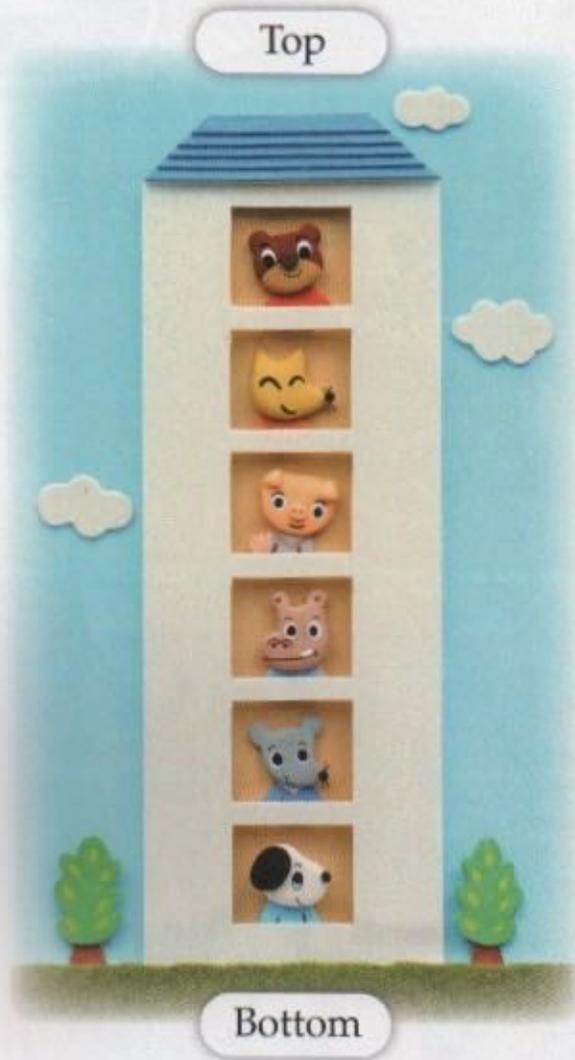
The 4th car in line



The 5th car from the back of the line



Where is it?



Where is  ?

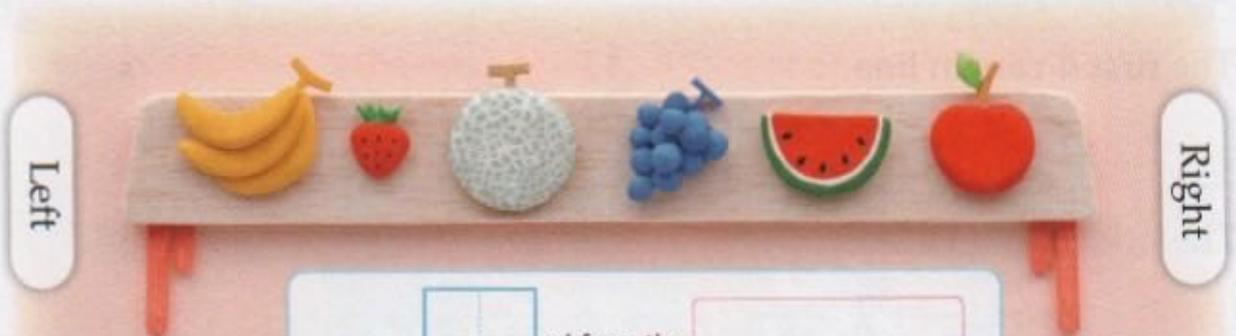
From the top,  is the  animal.



From the bottom,  is the  animal.



Where is  ?



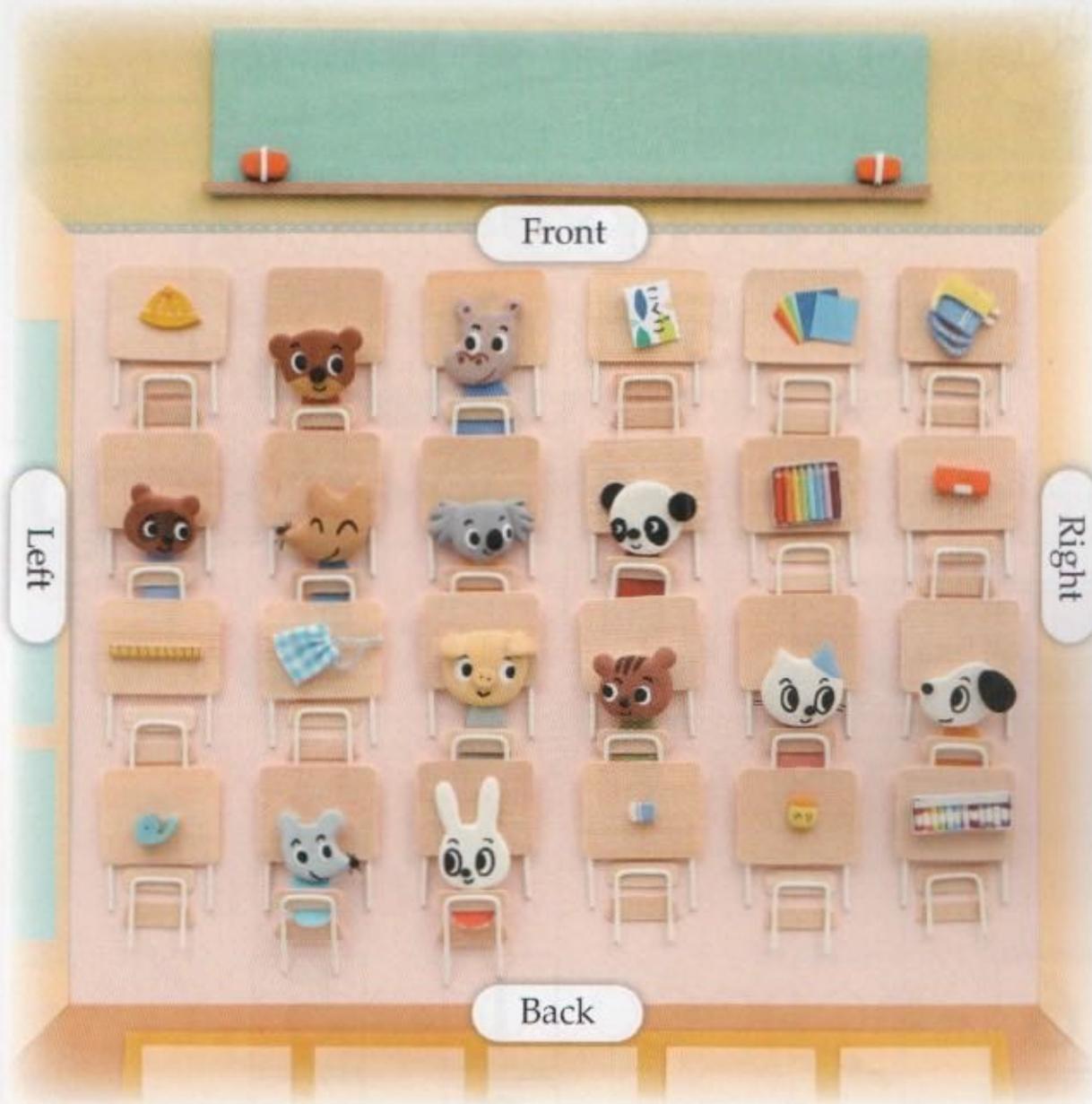
 is  rd from the  .  
 th from the  .



Where is



?



 is 3rd from the right.



Kota

If you count from the left...



Ami

From the front...



Misaki

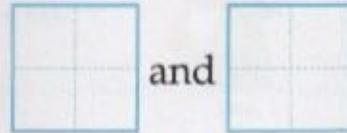
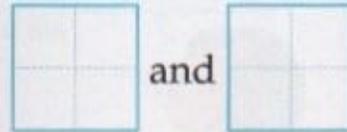
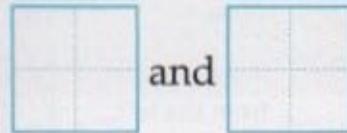
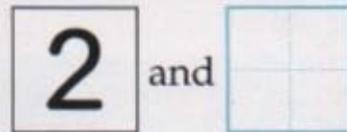
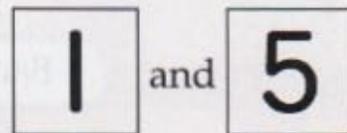
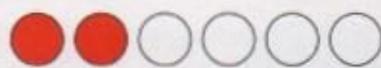
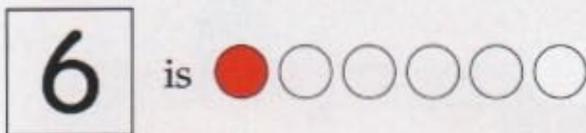
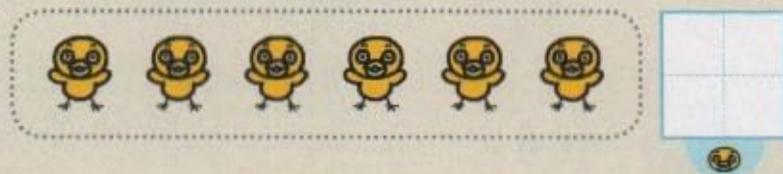
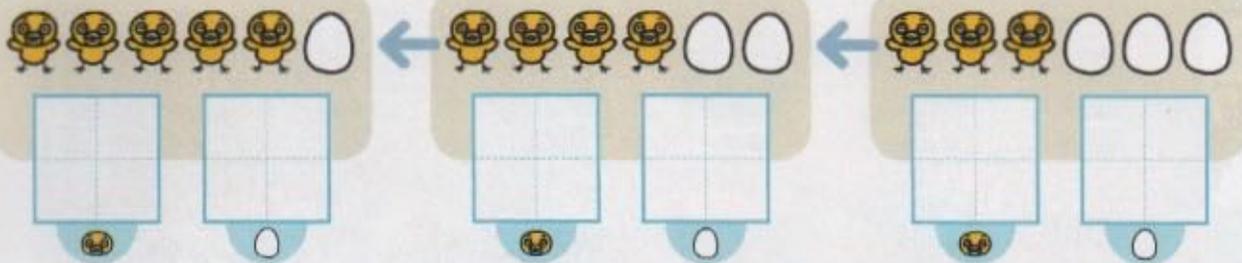
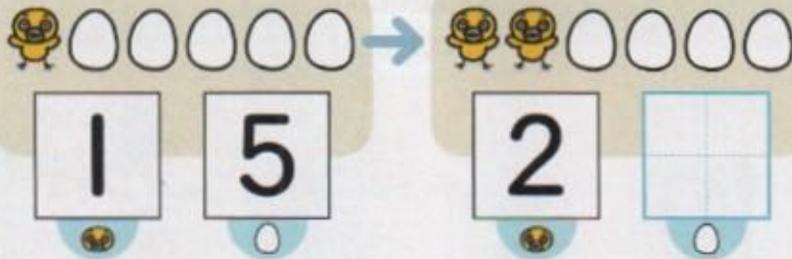
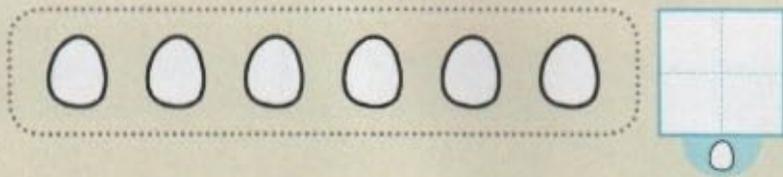
You can say it in many ways...



Haruto

# How do the numbers change?

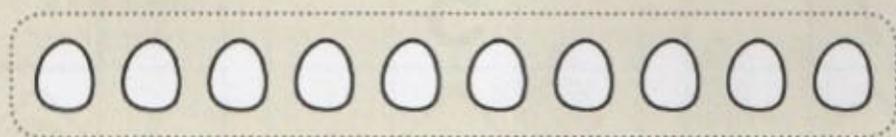
There are 6 eggs.



When the number of ● increases by 1...



There are 10 eggs.



I wonder what will come next.

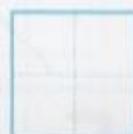


10

is



and



and



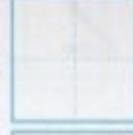
and



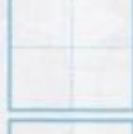
and



and



and



and



and



and

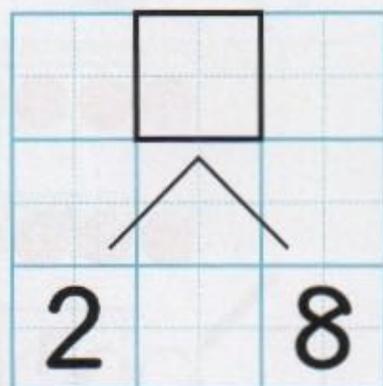
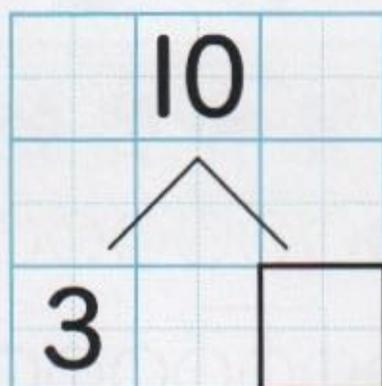
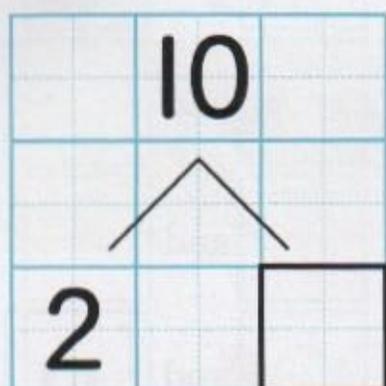
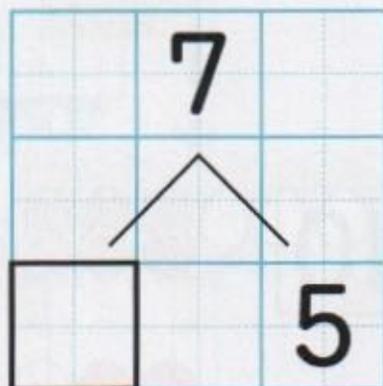
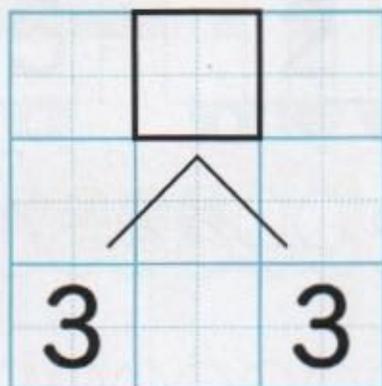
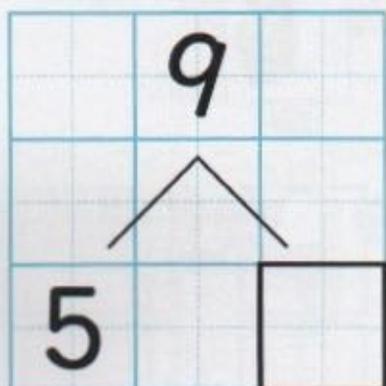
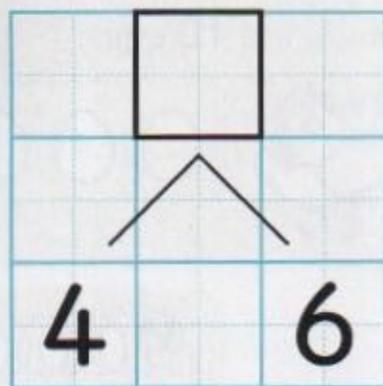
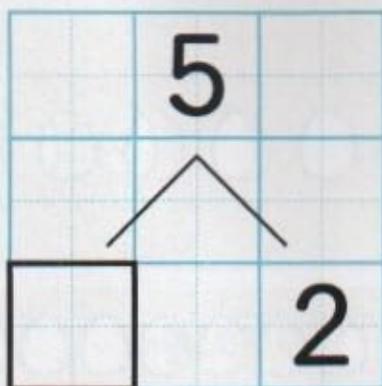
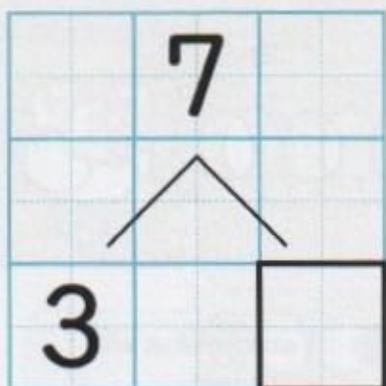


When the number of ● increases by 1...



Shiho

# Let's wrap it up



9 is 2 and

8 is 2 and

10 is 6 and

10 is 7 and

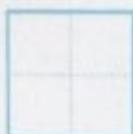
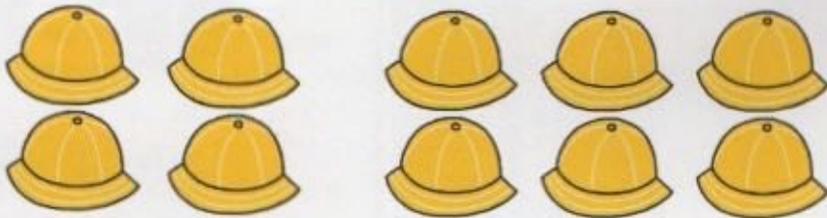
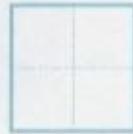
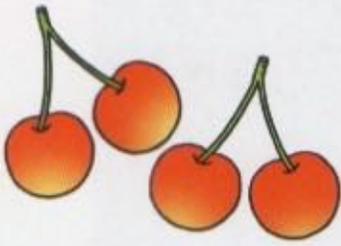


Can you tell how many by just looking at them?



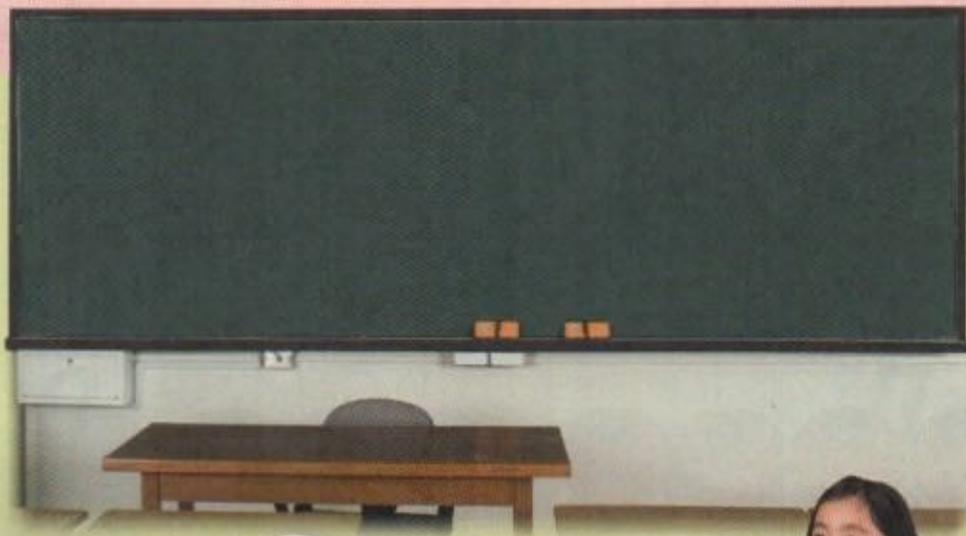
Misaki

2 and 2 make...





# Let's find how many



Editorial supervisors

**Toshiakira Fujii** Professor Emeritus of Mathematics Education Tokyo Gakugei University

**Hideyuki Majima** Professor Emeritus of Mathematics Ochanomizu University

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Translations / **Akihiko Takahashi** DePaul University (Senior Project Director)

**Tad Watanabe** Kennesaw State University (Project Director)

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代表

**藤井齊亮** 東京学芸大学名誉教授 **真島秀行** お茶の水女子大学名誉教授

「新しい算数」編集委員会 東京書籍株式会社

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- 翻訳：高橋昭彦 デイポール大学准教授／Tad Watanabe ケネソー州立大学教授

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著作者 **藤井齊亮・真島秀行** ほかに84名

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